



Stepping Stone Hewett Childcare & Early Development Centre

Centre Philosophy

Our statement of philosophy is a living document that reflects the beliefs and values of those who are associated with the centre. The philosophy is the “why” behind our work with children, families and each other and is individual for our centre.

We acknowledge that our centre is built on the traditional land of the Kurna people and we respect their spiritual relationships with their country.

At Stepping Stone Hewett our aim is to provide an inclusive community within the centre through warm, friendly, nurturing relationships with children, families, educators and the wider community. Our centre has an open door policy and families are encouraged to be active contributors within our centre and participants in their child’s learning journey. We believe that developing supportive and trusting relationships with our families, enables us to collaboratively provide continuity of care and enhances wellbeing, as we support each child’s development and learning outcomes.

We believe in providing our experienced team of educators with ongoing opportunities for professional development and training, to upskill and explore new methodologies, theorists and practices, supporting our philosophy of continuous improvement and providing quality outcomes for children.

We believe the centre is a special place where children have the opportunity to develop a sense of agency through learning social, self-help, creative and physical skills, fostering a positive foundation for their future. It is our belief that all children have the right to access high quality education and care within a supportive, inclusive and inspiring environment. When children’s voices are empowered in social groups, their rights are not only heard, but also valued, promoting a strong sense of agency. We believe it is important for all children to acknowledge the many differences in today’s society and that all individuals are treated equally, with respect and dignity.

We are proud to be given the opportunity to be a part of your child’s learning journey and to be able to deliver quality education and care as a stepping stone to their future success.



Guided by the Early Years Learning Framework and the application of appropriate pedagogical strategies, the Nominated Supervisor (Centre Director), Educational Leader and the Educator team, work collaboratively with children and families to plan and provide a quality developmentally and age appropriate program. We recognise that children's individual knowledge, strengths, ideas, culture, abilities and interests, form and direct our child centred curriculum. Enabled by our reflective planning cycle and rich learning environments and resources, we scaffold children's learning responsively, supporting continued growth and development emerging from their play.

We believe in sustainable practices. In encouraging these practices, children will develop lifelong respectful, positive and proactive attitudes to our environment, building a sustainable future. Sustainable practices are embedded in our curriculum through the use of long term goals set by our environmental officer. Educators provide learning environments for developmentally appropriate activities inspired by these goals, scaffolding children's learning, sourcing natural and renewable resources where possible

Encompassing professional standards our values, beliefs and practices are strongly influenced by the National Quality Standards, Early Years Learning Framework, Code of Ethics and the United Nations Rights of the Child.

Written by Centre Director and Staff Team in consultation with children and families.

