



## Stepping Stone Tea Tree Gully Childcare & Early Development Centre

### CENTRE PHILOSOPHY

We at Stepping Stone Tea Tree Gully aim to provide a safe, secure and welcoming environment where quality education and care is embedded creating an enriched learning environment that supports the physical, intellectual, emotional and social development of every child.

We believe in creating and building secure, respectful and nurturing relationships inclusive of all children, families and the wider community. We support children in developing a sense of self, establishing a foundation of belonging, being and becoming, where each child feels confident and curious to explore question and discover their surroundings.

We work collaboratively with our families and the community to provide positive outcomes and high quality education and care for all children. We encourage and welcome feedback, participation and contribution from our children, families and the community to ensure continuous improvement.

We believe in the principals of the United Nations Convention on the Rights of the Child which informs the Early Childhood Australia's Code of Ethics where the health, safety and wellbeing of each child is protected enabling them to reach their full potential. We believe that all children have the right to be treated equally and as individuals. We will respect and be inclusive of all cultural backgrounds, religions, racial origins and additional needs. We will incorporate multi-cultural experiences and activities into our program based on the individual interests of each child and family.

Educational programs will reflect individual strengths and abilities of all children. Using the Early Years Learning Framework as our guide, learning outcomes will be achieved through play and scaffolded through intentional teaching. Our environment will create opportunities for individual and group activities, indoor and outdoor experiences, quiet and noisy play, which will allow children to discover, create, improvise and imagine, enabling them to simple enjoy 'being'.

We use the National Quality Framework to guide our practices. Using critical reflection techniques our educator's strive to provide high quality education and care for our children. Our experienced educators are committed to the health, safety and wellbeing of all children in our care; we encourage and support professional development opportunities with a commitment to ongoing learning

We aim to achieve a sense of wonder, feeling and belonging to the environment so that young children will develop respectful and positive attitudes creating a sustainable future. In partnership with the families we will ensure the children in our care have an understanding of their role in how to look after and nurture their environment.