



Stepping Stone Para Hills Childcare & Early Development Centre

CENTRE PHILOSOPHY

Our educators at Stepping Stone Para Hills are proud to nurture and guide our children through their early years, building friendly, responsive and supportive relationships with each child that fosters their holistic wellbeing. We delight and share in the joy of each child's learning and achievements; promoted through continuity of educators, quality care and meaningful engagements.

We believe that education is a lifelong experience to be enjoyed by each child and plan a play based curriculum that is reflective of the Early Years Learning Framework, the National Quality Standards, and the authentic partnerships we have with our families. Our educators value our families as children's first and most influential teachers and recognise that children are successful high achievers in their learning when families and educators collaborate in curriculum decisions. We respect the expertise, values, culture and beliefs of our families regarding their child's learning and wellbeing.

It is important to us as a dedicated team of educators that our children, families and colleagues feel a sense of belonging at Para Hills. We share in many of our ideals, principles and understanding of early childhood education and professionally collaborate as co-learners with children, continuously building on our individual and collective knowledge and abilities.

Our educators welcome the involvement of community members such as educators and team members from our sister centres' and Head Office, support workers, and fitness and activity professionals. We seek opportunities to enrich our curriculum and play opportunities through exciting and engaging incursions and excursions, promoting inclusion, diversity and health and wellness. Our children are provided with nutritional meals prepared by our centre cook, which excite the taste buds and expose them to cultural diversity.

Para Hill's play spaces are engaging and vibrant, flexible to the interest and needs of our children. Children are invited to participate in open play throughout the centre spending time with friends and siblings from other rooms. They are designed and presented with love for nature and natural play opportunities, artistic, messy, explorative and musically enriched fun. Our children are invited to play between indoor and outdoor play areas as they desire, all of which are presented with an array of resources that promote their development, their connection with their world and social relationships. Our educators bring a wealth of inspiration from their own interests and life experiences, moulding unique and innovative environments in which our children learn.