



## Stepping Stone Klemzig Childcare & Early Development Centre

### CENTRE PHILOSOPHY

Our Centre philosophy outlines the principles that underpin our practices and guides the way we work together. At Stepping Stone Klemzig, we recognise the value of early education and care and the unique opportunity that we are provided with every day when your child/ren is in our care.

We believe in the United Nations Convention on the rights of the child which states “that all children have the right to an education that lays the foundation for the rest of their lives, maximises their ability and respects their family, cultural and other identities and languages.”

Our focus is on providing an environment which is engaging, warm and inviting, creating a welcoming and relaxed atmosphere where children and families can feel safe and secure.

We recognise the importance of the family unit and the role that they play in the education and care of their child/ren. We actively encourage family and community involvement and participation in the Centre enriching the pathway to learning and development. Through professional development, reflection and feedback our staff are committed to the principles of continuous improvement.

Stepping Stone Klemzig emphasizes the importance of allowing children the time to develop holistically and at their own pace. We recognise each child as unique, capable, competent learner and decision maker. In the early years children build vital knowledge and skills that support their learnings, relationships and understanding of the world they live in. Children have the opportunity to develop their social, self-help, creative and physical skills.

All children have the right to be treated equally with regard to religious persuasion, racial origin, additional needs and cultural background. We foster a culture of respect, equity and fairness.

Early childhood theorists have widely documented that children learn through play. We aim to provide a learning environment where children are free to play, observe, question, experiment, explore and discover. We will provide a developmentally and age appropriate program which responds to the individual needs of all children in our care. The programs will include a range of experiences catering for indoor, outdoor, multicultural, group and individual experiences, based on the interests and needs of the children.

We use the Early Years Learning Framework as our guide to scaffold each child’s learning journey reflecting on children’s needs, interests and strengths with a strong emphasis on concepts of ‘Belonging Being and Becoming’ and ‘Respect, Reflect and Relate’.

We enrich children’s awareness of the environment and a sense of connection to the natural world, by establishing and embedding practices through sustainable living. Children are encouraged to acknowledge and respect the needs of others and to care for the environment through purposeful designed learning programs.