



Stepping Stone Marden Childcare & Early Development Centre

CENTRE PHILOSOPHY

Stepping Stone Marden Childcare & Early Development Centre acknowledges the traditional custodians whose ancestral lands we are upon.

At Stepping Stone Marden we aim to create collaborative and respectful partnerships with children, families and our community. We believe that building secure, supportive, nurturing and respectful relationships creates a sense of belonging where the children can develop confidence to grow and learn. We believe that the best results come through play and by providing children with enriching experiences this allows them the opportunity to explore, take calculated risks, extend their interests, develop curiosity and a love of learning.

Using the practices and principles outlined in the Early Years Learning Framework and National Quality Framework we will scaffold children's learning through intentional teaching, critical reflection and spontaneous experiences creating a holistic approach embracing being, belonging and becoming. Our purpose built and designed environment will create opportunities for individual and group activities, indoor and outdoor experiences.

Our experienced educators are committed to the health, safety and wellbeing of all children in our care. We encourage and support professional development opportunities with a commitment to ongoing learning.

Our Educators follow the principles of the United Nations Convention on the rights of the Child which informs the Early Childhood Australia's Code of Ethics where the health, safety and wellbeing of each child is protected enabling them to reach their full potential. We respect the views and opinions of every child as an individual.

We will respect and be inclusive of all cultural backgrounds, religions, racial origins and additional needs. We will incorporate multi-cultural experiences and activities into our program based on the individual interests of each child and family.

We seek to actively encourage family and community participation within the centre, building strong and collaborative partnerships, setting foundations for continuous improvement. By working closely together we can achieve the best learning outcome for each individual child.

By embedding sustainable practices in the Early Years we are teaching our children how important it is to care for their environment. By teaching our children about their environment they will gain a sense of belonging, responsibility and an understanding of how they can contribute to caring and creating a sustainable world.

Together we believe that the early years are the most crucial stage in a child's development and it is a period of a child's life where they should be allowed to have fun, be adventurous, discover, explore and learn.

Written by Centre Director and Staff Team in consultation with children and families.